

38 Rutland Southwest S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 51 | 6% | 4% | 12% | 24% | 55% | 10% | 78% |

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 19% | 43% | 38% | 0% | 19% | 38% |
| Reading Basic Understanding | 47 | 0% | 15% | 38% | 45% | 2% | 15% | 47% |
| Writing Conventions | 47 | 0% | 15% | 17% | 47% | 21% | 15% | 68% |
| Writing Effectiveness | 47 | 0% | 30% | 36% | 34% | 0% | 30% | 34% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 45 | 7% | 27% | 27% | 36% | 4% | 33% | 40% |
| Math Problem Solving | 45 | 18% | 31% | 9% | 36% | 7% | 49% | 42% |
| Math Skills | 45 | 7% | 40% | 4% | 24% | 24% | 47% | 49% |

38 Rutland Southwest S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 28 | 4% | 0% | 14% | 25% | 57% | 4% | 82% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 23 | 9% | 9% | 9% | 22% | 52% | 17% | 74% |

38 Rutland Southwest S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 24 | 0% | 17% | 33% | 50% | 0% | 17% | 50% |
| Reading Basic Understanding | 24 | 0% | 13% | 33% | 54% | 0% | 13% | 54% |
| Writing Conventions | 24 | 0% | 13% | 0% | 63% | 25% | 13% | 88% |
| Writing Effectiveness | 24 | 0% | 17% | 42% | 42% | 0% | 17% | 42% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 23 | 0% | 22% | 52% | 26% | 0% | 22% | 26% |
| Reading Basic Understanding | 23 | 0% | 17% | 43% | 35% | 4% | 17% | 39% |
| Writing Conventions | 23 | 0% | 17% | 35% | 30% | 17% | 17% | 48% |
| Writing Effectiveness | 23 | 0% | 43% | 30% | 26% | 0% | 43% | 26% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 23 | 0% | 26% | 30% | 39% | 4% | 26% | 43% |
| Math Problem Solving | 23 | 9% | 35% | 13% | 30% | 13% | 43% | 43% |
| Math Skills | 23 | 4% | 30% | 9% | 35% | 22% | 35% | 57% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 22 | 14% | 27% | 23% | 32% | 5% | 41% | 36% |
| Math Problem Solving | 22 | 27% | 27% | 5% | 41% | 0% | 55% | 41% |
| Math Skills | 22 | 9% | 50% | 0% | 14% | 27% | 59% | 41% |

38 Rutland Southwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 6% | 4% | 13% | 21% | 56% | 10% | 77% |

GRADE 10

ENGLISH/LANGUAGE ARTS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 19% | 43% | 38% | 0% | 19% | 38% |
| Reading Basic Understanding | 47 | 0% | 15% | 38% | 45% | 2% | 15% | 47% |
| Writing Conventions | 47 | 0% | 15% | 17% | 47% | 21% | 15% | 68% |
| Writing Effectiveness | 47 | 0% | 30% | 36% | 34% | 0% | 30% | 34% |

MATHEMATICS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 45 | 7% | 27% | 27% | 36% | 4% | 33% | 40% |
| Math Problem Solving | 45 | 18% | 31% | 9% | 36% | 7% | 49% | 42% |
| Math Skills | 45 | 7% | 40% | 4% | 24% | 24% | 47% | 49% |

38 Rutland Southwest S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 4% | 11% | 24% | 61% | 4% | 85% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

38 Rutland Southwest S.U.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 15% | 40% | 45% | 0% | 15% | 45% |
| Reading Basic Understanding | * | 0% | 13% | 33% | 53% | 3% | 13% | 55% |
| Writing Conventions | * | 0% | 8% | 15% | 53% | 25% | 8% | 78% |
| Writing Effectiveness | * | 0% | 20% | 43% | 38% | 0% | 20% | 38% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 3% | 24% | 29% | 39% | 5% | 26% | 45% |
| Math Problem Solving | * | 11% | 32% | 11% | 39% | 8% | 42% | 47% |
| Math Skills | * | 5% | 34% | 5% | 29% | 26% | 39% | 55% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

38 Rutland Southwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 31 | 3% | 3% | 16% | 13% | 65% | 6% | 77% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 20 | 10% | 5% | 5% | 40% | 40% | 15% | 80% |

38 Rutland Southwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 10% | 49% | 41% | 0% | 10% | 41% |
| Reading Basic Understanding | * | 0% | 7% | 41% | 49% | 2% | 7% | 51% |
| Writing Conventions | * | 0% | 10% | 15% | 54% | 22% | 10% | 76% |
| Writing Effectiveness | * | 0% | 22% | 41% | 37% | 0% | 22% | 37% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 5% | 23% | 30% | 38% | 5% | 28% | 43% |
| Math Problem Solving | * | 10% | 33% | 10% | 40% | 8% | 43% | 48% |
| Math Skills | * | 5% | 38% | 5% | 25% | 28% | 43% | 53% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

38 Rutland Southwest S.U.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 51 | 6% | 4% | 12% | 24% | 55% | 10% | 78% |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 19% | 43% | 38% | 0% | 19% | 38% |
| Reading Basic Understanding | 47 | 0% | 15% | 38% | 45% | 2% | 15% | 47% |
| Writing Conventions | 47 | 0% | 15% | 17% | 47% | 21% | 15% | 68% |
| Writing Effectiveness | 47 | 0% | 30% | 36% | 34% | 0% | 30% | 34% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 45 | 7% | 27% | 27% | 36% | 4% | 33% | 40% |
| Math Problem Solving | 45 | 18% | 31% | 9% | 36% | 7% | 49% | 42% |
| Math Skills | 45 | 7% | 40% | 4% | 24% | 24% | 47% | 49% |

38 Rutland Southwest S.U.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 51 | 6% | 4% | 12% | 24% | 55% | 10% | 78% |

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 19% | 43% | 38% | 0% | 19% | 38% |
| Reading Basic Understanding | 47 | 0% | 15% | 38% | 45% | 2% | 15% | 47% |
| Writing Conventions | 47 | 0% | 15% | 17% | 47% | 21% | 15% | 68% |
| Writing Effectiveness | 47 | 0% | 30% | 36% | 34% | 0% | 30% | 34% |

MATHEMATICS

Not Migrant

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 45 | 7% | 27% | 27% | 36% | 4% | 33% | 40% |
| Math Problem Solving | 45 | 18% | 31% | 9% | 36% | 7% | 49% | 42% |
| Math Skills | 45 | 7% | 40% | 4% | 24% | 24% | 47% | 49% |